

Summer Term Curriculum Overview 2023
Teacher: Mrs Zabaneh Progression Step: 3

Main Theme: Oh, What A Show!

Class: St Tydfil – Progression Step 3 (Mrs Zabaneh)

Religion

‘Come and See’ is the teaching scheme used and is provided by the Archdiocese to ensure children have a wide breadth of knowledge on the Catholic beliefs and teachings.

We will be covering three topics this term.

Topic 7: Witnesses

Topic 8: Healing

Topic 9: Common Good

Expressive Arts

Topic: Oh what a show!

- Josephs auditions.
- Performing the songs.
- Practicing and acting out the scenes from the play.
- Choreograph a dance for the pharaoh. Son in the production.
- An art project using a variety of the techniques they have used this term.

Health and Well-being

Scheme of work: Life to the full – a Catholic Programme called ‘Ten Ten’. These lessons will be taught by **Ms. Westgarth**, the PPA teacher.

PE:

- Apply different speeds over varying distances.
- Develop fluency and co-ordination when running for speed.
- Develop technique in relay changeover.
- Develop technique and co-ordination in the triple jump.
- Develop throwing with force for longer distances.
- Develop throwing with greater control and technique.

Hockey:

- Develop dribbling to beat a defender.
- Choose when to pass and when to dribble.
- Develop receiving the ball with control.
- Move into space to support a teammate.

Summer Term Curriculum Overview 2023
Teacher: Mrs Zabaneh **Progression Step: 3**

		<ul style="list-style-type: none"> • Develop tackling to gain possession of the ball. • Apply rules, skills, and principles to play in a hockey tournament
<p><u>Context for Learning: ‘Oh what a show!’: An investigation of theatre and performance within the past and the present.</u></p> <ul style="list-style-type: none"> • Auditions for Joseph. • Design and create a programme. • Use design of your programme and present as a pamphlet using your IT skills. • Calculate potential return and actual return and the conclusion of the project of profits made. • Incorporate into their spread sheet using Excel. • Create a business plan. • Advertise the show using posters and letters. • Letter encouraging parents to bring in prizes for the raffle. • Debate what they would like to do with the profits from the production. • Learn about the theatre in the past and in the present. Research the Globe Theatre. • To choreograph a dance for the pharaoh Song in the production. 	<p><u>Language Literacy and Communication</u></p> <p><u>Ancient Greece/ Mythology and Greek Gods:</u></p> <ul style="list-style-type: none"> • Character description- what do we need to include? What make is effective? • Diary writing- features of a diary. Diary of a Greek child. • Tenses- past, present, and future. • Spelling rules: words ending in ‘ly’, what they can be originally and how we change them into adverbs. (Change of adjective to adverbs). • Setting description. • Speech Marks. • Fact sheets Greek Gods. • Playscript, to draft, write and act out a scene from a play. • Express opinions and ask questions. • Present reasons for and against a situation. • infer meaning which is not explicitly stated – what was a character thinking as they spoke? • Develop an understanding of tricky words – use a dictionary to find meaning. 	<p><u>Language Literacy and Communication- Welsh</u></p> <ul style="list-style-type: none"> - Yr Ty: Home - Y Tywydd: The Weather - Amser – Time <p><u>Helpwr Heddiw</u> to take place daily to develop Welsh oracy skills.</p>

Summer Term Curriculum Overview 2023
Teacher: Mrs Zabaneh **Progression Step: 3**

<p><u>Mathematics and Numeracy (Mrs Houston’s Maths Class)</u> <u>Scheme used ‘All about Maths’</u></p> <p><u>Topics:</u> Daily mental maths sessions to calculate previous learning. Decimals, Fractions (if time introduce basic percentages.) Symmetry and Properties of 2D and 3D Shape. Angle, compass direction, acute, obtuse, and reflex angles. Applying mathematical knowledge to calculate the value of the missing angle within an angle and within 2 D shapes including triangle. To introduce long multiplication Timetables and formal Methods for Addition and subtraction.</p> <p>Reasoning: This is a weekly activity where children apply their learning in a problem-solving context related to a particular learning topic in mathematics.</p>	<ul style="list-style-type: none"> • Plan, write, edit, redraft an adventure story. <p><u>Science and Technology</u></p> <p><u>Let’s Investigate Materials:</u></p> <p>Analyse and compare samples of rocks, soil and minerals and reports their characteristics and uses, using a range of media.</p> <ul style="list-style-type: none"> • Report collaboratively on the key features of the planets including size, distance from the sun, length of day, length of year, temperature, materials from which they are predominantly made and the number of moons. • Draw on findings from practical investigations to explain how a mixture of solids of different sizes can be separated using a sieve or magnet, for example, sand and peas or salt and iron filings. • Select the most appropriate practical technique for separating insoluble solids, for example, filtering or sieving. • Explain why a dissolved solid cannot be separated from the solvent by filtering but can be separated by evaporation. • Uses scientific vocabulary such as ‘soluble’, ‘insoluble’, ‘dissolve’ and ‘solution’ in context. • Relates findings of practical investigations about dissolving to everyday experiences, for example, recycling, salt production and water purification. 	<p><u>Proposed Trips/Visitors</u> <u>Theatre Trip - TBA</u></p>
--	--	--