

Spring Term Curriculum Overview
Teacher: Mrs Zabaneh **Progression Step: 3**

Main Theme/Context: Love Water, Don't Waste It

Class: St Tydfil (Mrs Zabaneh)

<p><u>Religion</u></p> <ul style="list-style-type: none"> • Topic 4 – Sources • Topic 5 – Unity • Topic 6 – Death and New Life 	<p><u>Expressive Arts</u></p> <ul style="list-style-type: none"> • Creative artwork using water colours to create a river running through the mountains. • Independent artwork to show the impact of climate change on our planet. • Group research project presentation – climate change? 	<p><u>Health and Well-being</u></p> <ul style="list-style-type: none"> • Perform symmetrical and asymmetrical balances. • Develop the straight, forward, straddle and backward roll. • Explore different methods of travelling, linking actions in both canon and synchronisation. • Perform progressions of inverted movements. • Explore matching and mirroring using actions both on the floor and on apparatus. • Create a partner sequence using apparatus.
<p><u>Humanities</u></p> <ul style="list-style-type: none"> • Create a mind map (concept map) to brainstorm all the ideas and properties. • Create a table and list each state of matter properties and provide examples. • Water cycle investigation • World rivers – comparing data • Create a database of information about rivers in Wales and the world. 	<p>Language Literacy and Communication- English</p> <p>Floodland by Marcus Sedgwick</p> <ul style="list-style-type: none"> • Make predictions based on front cover. • Use thesaurus to improve vocabulary. • Write an email from Zoe to her parents. • Types of conjunctions • Fronted adverbials 	<p><u>Language Literacy and Communication- Welsh</u></p> <ul style="list-style-type: none"> • Gwyliau (Holidays) • Leisre (Hamdden) • Adolygu (Revision)

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- Use 4 figure coordinates to locate rivers on a map.
- Identify the characteristics of the three stages of a river.
- Examine both maps and satellite images of sites along the Taff River from the source to the mouth. For each location, they label a map/satellite image and write a paragraph describing the river features they have found.
- Look at data for household water usage in Wales – write a guide for homeowners to reduce water usage.
- Plastic pollution in waters – poetry

- Balanced argument – ‘Is Dooby a Good Leader?’
- Edit and improve work.
- Explain and justify why Zoe could choose either Dooby or Munchkin.
- Rules of Speech.
- Character Descriptions.
- Write their own story using the same structure as Floodland.

The Wreck of Zanzibar by Michael Morpurgo.

- Create an author fact file to present a variety of information.
- Make comparisons within and across books.
- Classify a range of idiomatic phrases and expression.
- Character description.
- Features of a diary
- Adverbs in dialogue
- Dictionary work (qu and tion)
- Newspaper article (Forms, structures, purpose, audience, language)
- Plan a structured newspaper report.
- Features of Poems (The Storm by Alexander)
- Homophones, Antonyms, Onomatopoeia
- Metaphorical expressions

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<u>Mathematics and Numeracy (Mr Cobb's Maths Class)</u>	<u>Science and Technology</u>	<u>Proposed Trips/Visitors</u>
<ul style="list-style-type: none">• Finding the position of a shape following a reflection or translation• Finding factor pairs, common factors and common multiples• Understanding prime factors and composite numbers• Determining whether a number is prime (up to 100)• Recognising square and cube numbers• Multiplying and dividing mentally from known facts• Using long multiplication and other written methods• Using short division• Solving multiplication and division problems involving multiples, factors, squares and cubes• Understanding the equals sign in problems with the four operators• Solving multiplication and division problems involving fractions, scaling and rates• Using rounding to check answers to a suitable degree of accuracy	<ul style="list-style-type: none">• TBC	Cardiff Bay or Welsh Water Centre