

Autumn Term Curriculum Overview
Teacher: Mrs Zabaneh **Progression Step: 3**

Main Theme/Context: Conflict		
Class: St Tydfil (Mrs Zabaneh)		
<u>Religion</u> <ul style="list-style-type: none"> • Topic 1 – Loving • Topic 2 – Vocation & Commitment • Topic 3 – Expectations 	<u>Expressive Arts</u> <ul style="list-style-type: none"> • Creative artwork representing Ukrainian soldiers/refugees <u>Dance (Link to Health and Well-being)</u> <ul style="list-style-type: none"> • Copy and repeat a set dance phrase showing confidence in movements. • Work with others to explore and develop the dance idea. • Use changes in dynamics in response to the stimulus. • Demonstrate a sense of rhythm and energy when performing bhangra style motifs. • Perform a bhangra dance, showing an awareness of timing, formations and direction. • Select, order, structure and perform movements in a bhangra style, showing various group formations. 	<u>Health and Well-being</u> <p>Crucial Crew Trip (Year 6 Only)</p> <u>Football</u> <ul style="list-style-type: none"> • Dribble the ball under pressure. • Pass the ball accurately to help to maintain possession. • Use different turns to keep the ball away from defenders. • Develop defending skills to gain possession. • Develop goalkeeping skills to stop the opposition from scoring. • Apply the rules and tactics you have learnt to play in a football tournament.
<u>Humanities</u> <ul style="list-style-type: none"> • Research into why the war has started and what is happening. 	<u>Language Literacy and Communication- English</u> <p><u>Welcome to Nowhere – Elizabeth Laird</u></p> <ul style="list-style-type: none"> • Writing a letter from the viewpoint of a character. 	<u>Language Literacy and Communication- Welsh</u> <p><u>Trefnu Gweithgareddau (Arranging Activities)</u></p> <ul style="list-style-type: none"> • Beth Wyt Ti Eisiau Wneud? (drill) • Charades (cards)

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<ul style="list-style-type: none"> • Plot Ukraine’s surrounding countries on a map. • Calculate distances refugees have travelled. • Bar chart showing amount refugees in different countries. • Calculate percentages of refugees in different countries • Create a pie chart using this data • Debate on whether countries should accept refugees. • Write a balanced argument about whether countries should accept refugees. • Write a diary entry as a refugee. • Create a double bubble map comparing to WWII. 	<ul style="list-style-type: none"> • Prefixes and suffixes. • Making a balanced judgement: Chose a dilemma that the main character (Omar) has faced. Think about that decision and record the advantages (helped) and disadvantages (harmed). • Comprehension. • Identifying the imagery and descriptive language used by the author (Elizabeth Laird) and describe their effect on the reader. Simile/ Metaphor/ Personification/ Emphasis/ Repetition. • Newspaper report. • Past tense and past participle. 	<ul style="list-style-type: none"> • Discussion script (writing frame) • Trefnu Trip i'r Sinema • Bubble Map • TV Weather Report • Y Tywydd • Diary Writing
<p><u>Mathematics and Numeracy (Mr Cobb’s Maths Class)</u></p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> • Comparing numbers up to ten million • Multiplying and dividing decimals by 10, 100 and 1000 (up to 3 d.p.) • Rounding whole numbers to an appropriate degree of accuracy • Using negative numbers in context <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Performing mental calculations with mixed operations 	<p><u>Science and Technology</u></p> <p><u>Let’s investigate Computation</u></p> <p><u>Let’s investigate Biology</u></p> <p><u>Circulatory system</u></p> <ul style="list-style-type: none"> • Describes the function of the circulatory system (heart and blood vessels), for example, transport of food, oxygen, and waste materials. 	<p><u>Proposed Trips/Visitors</u></p> <p>Cardiff Castle Crucial Crew (Year 6 only) WWII Visitor?</p>

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<ul style="list-style-type: none">• Using long multiplication• Using formal written method for short division• Using formal written method for long division• Using written division methods including solutions up to 2 d.p. <p><u>Using Factors, Multiples and Primes to work with Fractions</u></p> <ul style="list-style-type: none">• identifying common factors, common multiples and prime numbers• Comparing and ordering fractions• Using common factors and common multiples to find equivalent fractions• Adding and subtracting fractions (different denominators and mixed numbers) using equivalent fractions <p><u>Perimeter, Area and Volume</u></p> <ul style="list-style-type: none">• Knowing that shapes can have the same area, but different perimeter or the same perimeter but different area• Knowing when to use a formula to find area or volume• Finding area of triangles and parallelograms• Working with volume of cubes and cuboids	<ul style="list-style-type: none">• Discusses the main preventable causes of heart disease or stroke, for example, obesity, lack of exercise, smoking and high (saturated) fat diet. <p><u>Reproductive System</u></p> <ul style="list-style-type: none">• Describes the function of the reproductive system (penis, testes, sperm tube/duct, ovaries, egg tube/duct, uterus and vagina), for example, to make a baby.• Discusses some preventable causes of fertility problems, for example, alcohol misuse, anorexia and obesity. <p><u>DCF</u></p> <ul style="list-style-type: none">• Online Safety• Positive and negative influences of technology• Cite sources when researching• Create a collaborative project• Use a range of software to select, produce and edit a range of multimedia components• Use a range of spreadsheet formulae• Coding – Algorithms	
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